**Coastline Community College**

**Department/Division**

 **Planning Year**

*Library*

Annual Institutional Planning Report

ADDENDUM

**2013-14**

 **Program Student Learning Outcomes Data from the Previous Semester *(Provide Number & Percentage below)***

[The data have been provided for you below, with instructions for how it was derived]

This PSLO data were drawn from the following public site: <http://seaport.coastline.edu/studentlearningoutcomes.cfm>

Select by CCC
Select “statistical reports by term”
Select the term (spring 2013)
Select the SLO level you want (for this report, select “PSLO”)
Select your discipline using the drop-down box

Select course number (select “All”; wait a few moments) (Click “Print” if you want to save or print a PDF file of this data)

If you need to collect data on more than one program, select a different discipline and click “Refresh”

|  |  |
| --- | --- |
| **Total number of PSLOs/sections:**  | **3/1** |
| **Percentage of courses in which 80% or more of students fully achieved PSLOs:**  | **0%** |

**Department Discussions Regarding SLOs (“Closing the Loop”) (Are there any PLSOs that are not being met? What can be done to improve overall achievement rates? Do you have any resource needs that could address SLO gaps? Etc.)**

The one library class has 3 SLOs and 18% of the class met them by at least 80% and 10% partially met the SLOs. The low achievement of SLOs is the result of non-performing students that I failed to drop before the cut-off.

*(Box will explain as needed)*

**New Annual Program/Department Goals**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Goal** | **5 yr Goal****Addressed** | **Project****Completion****Date** | **Lead****Employee** | **Comments** |
| 1. **Develop and implement specific strategies to identify non-participating students before the 5th week of the 8-week semester.**
 | **#3** | **June 30, 2014** | **C. Stewart** |  |
| 1. **Survey students during the 1st week of the semester regarding their goals for the class.**
 | **#3** | **June 30, 2014** | **C. Stewart** |  |
| 1. **Develop a theme that will provide a coherent basis for learning and will provide a personal motivation for course completion.**
 | **#3** | **June 30, 2014** | **C. Stewart** |  |